

School Survey

Overview

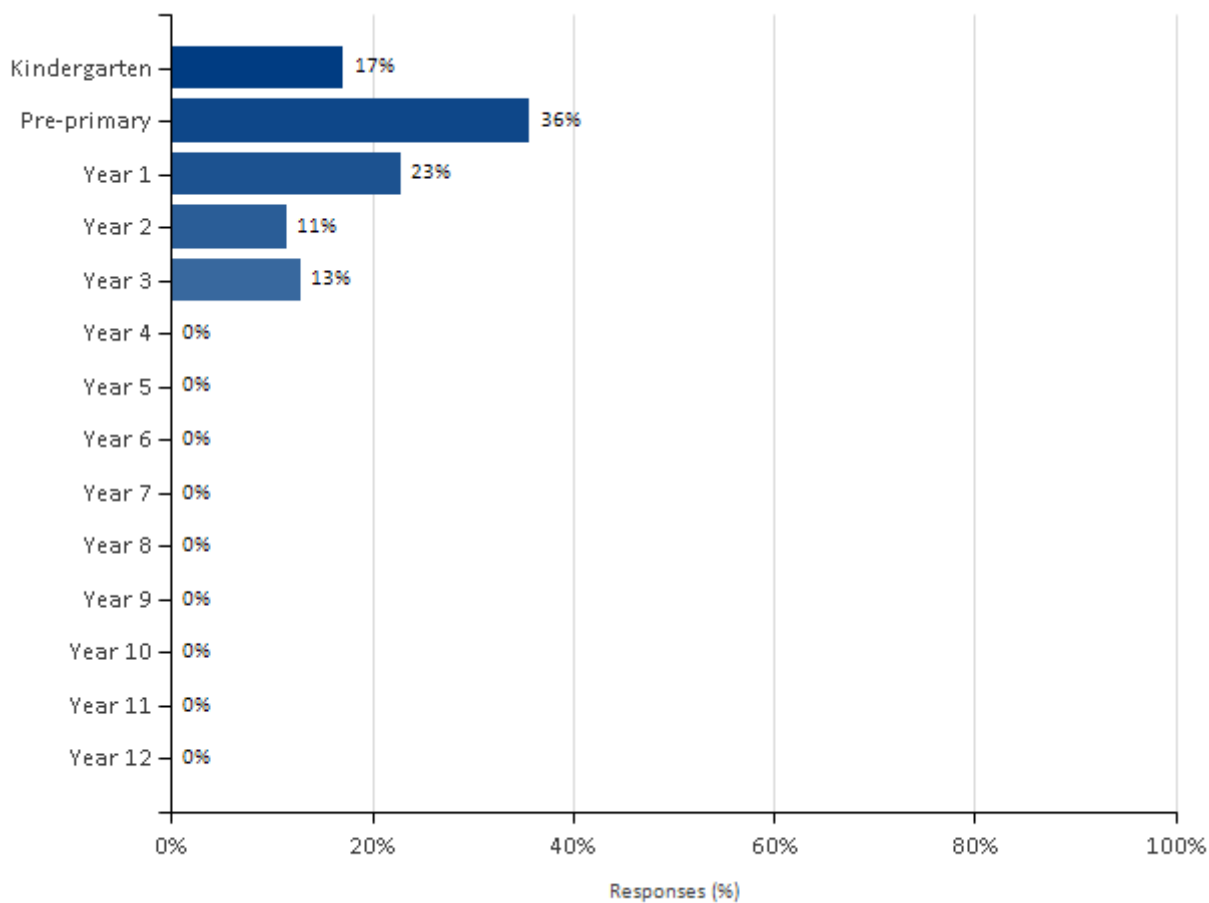
Survey title	Fremantle LDC Parent Opinion Survey 2021
Report title	Distribution - single
Organisation name	Fremantle Language Development Centre
Generation time & date	12:59PM - 07 Jun 2022
Generated by	Vivienne Doig
Distribution name	Fremantle LDC Parent Opinion Survey 2021
School year	2021
Num of online responses	70
Num of manual responses	0

Question overview information	Yes
N/A responses	Yes
Open text responses	Yes
'Other' responses	Yes
Order of questions	Sequential
Graphs	Yes

1 . What is the year level of the child you are considering when you answer this survey?

Question overview

Module name	Parent National School Opinion Survey 2020-2021
Module owner	WA Public Schools
Category	None
Mandatory	No
Type	Single response multiple choice
Answered	70
Not answered	0



	Kindergarten		Pre-primary		Year 1		Year 2		Year 3		Year 4		Year 5	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	12	17%	25	36%	16	23%	8	11%	9	13%	-	-	-	-

	Year 6		Year 7		Year 8		Year 9		Year 10		Year 11		Year 12	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2 . Please rate the items below.

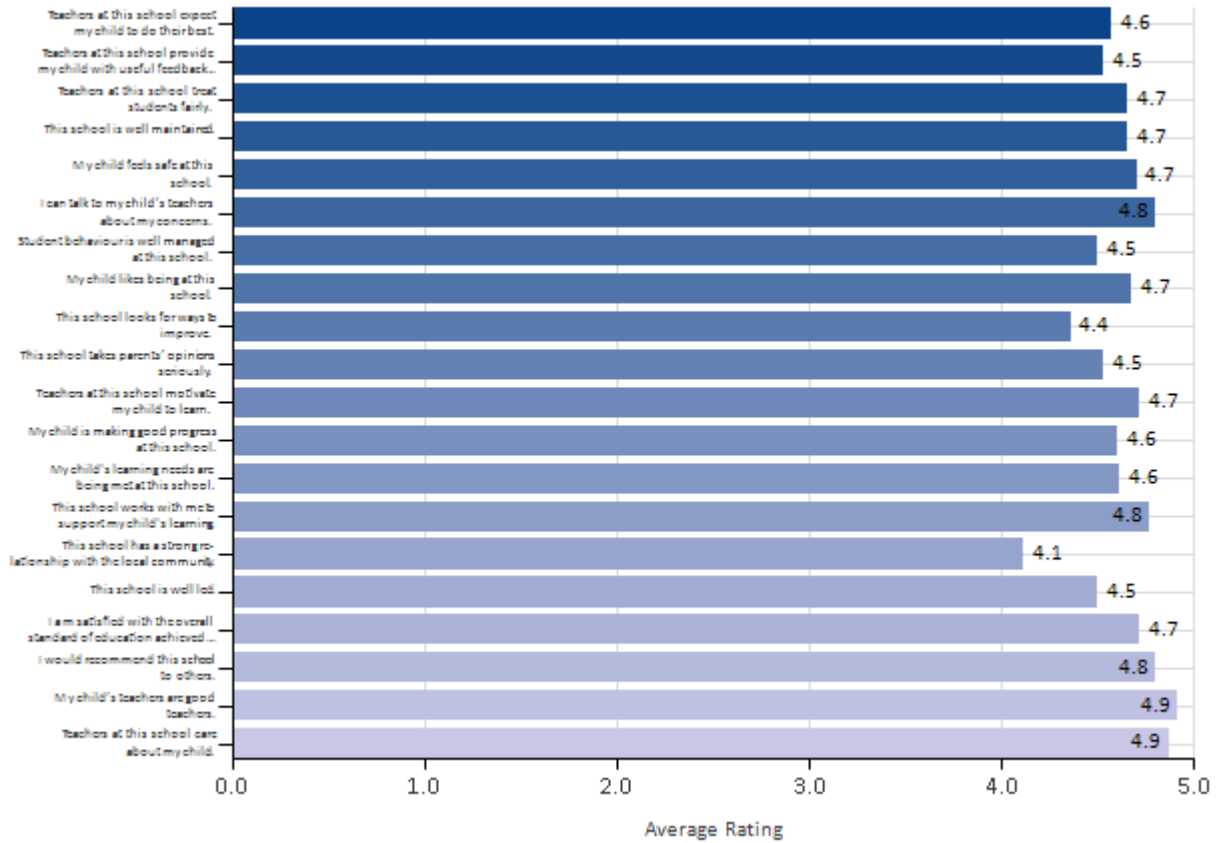
Question overview

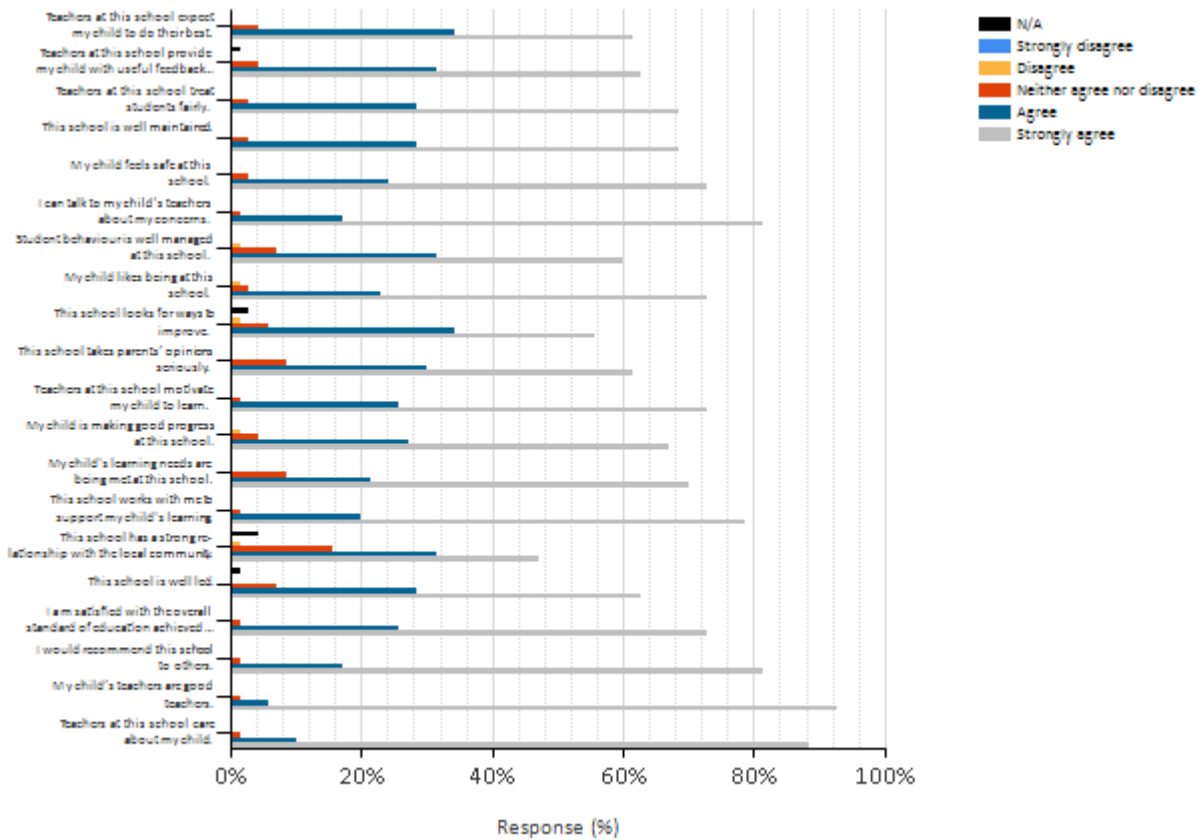
Module name	Parent National School Opinion Survey 2020-2021
Module owner	WA Public Schools
Category	None
Mandatory	Yes
Type	Multiple rating (multi row likert)
Answered	70
Not answered	0

Rating

Score

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
N/A	Null





	N/A		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Teachers at this school expect my child to do their best.	-	-	-	-	-	-	3	4%	24	34%	43	61%
Teachers at this school provide my child with useful feedback about their school work.	1	1%	-	-	-	-	3	4%	22	31%	44	63%
Teachers at this school treat students fairly.	-	-	-	-	-	-	2	3%	20	29%	48	69%
This school is well maintained.	-	-	-	-	-	-	2	3%	20	29%	48	69%
My child feels safe at this school.	-	-	-	-	-	-	2	3%	17	24%	51	73%
I can talk to my child's teachers about my concerns.	-	-	-	-	-	-	1	1%	12	17%	57	81%
Student behaviour is well managed at this school.	-	-	-	-	1	1%	5	7%	22	31%	42	60%
My child likes being at this school.	-	-	-	-	1	1%	2	3%	16	23%	51	73%
This school looks for ways to improve.	2	3%	-	-	1	1%	4	6%	24	34%	39	56%
This school takes parents' opinions seriously.	-	-	-	-	-	-	6	9%	21	30%	43	61%
Teachers at this school	-	-	-	-	-	-	1	1%	18	26%	51	73%

motivate my child to learn.												
My child is making good progress at this school.	-	-	-	-	1	1%	3	4%	19	27%	47	67%
My child's learning needs are being met at this school.	-	-	-	-	-	-	6	9%	15	21%	49	70%
This school works with me to support my child's learning.	-	-	-	-	-	-	1	1%	14	20%	55	79%
This school has a strong relationship with the local community.	3	4%	-	-	1	1%	11	16%	22	31%	33	47%
This school is well led.	1	1%	-	-	-	-	5	7%	20	29%	44	63%
I am satisfied with the overall standard of education achieved at this school.	-	-	-	-	-	-	1	1%	18	26%	51	73%
I would recommend this school to others.	-	-	-	-	-	-	1	1%	12	17%	57	81%
My child's teachers are good teachers.	-	-	-	-	-	-	1	1%	4	6%	65	93%
Teachers at this school care about my child.	-	-	-	-	-	-	1	1%	7	10%	62	89%

3 . Please rate the items about school culture below:

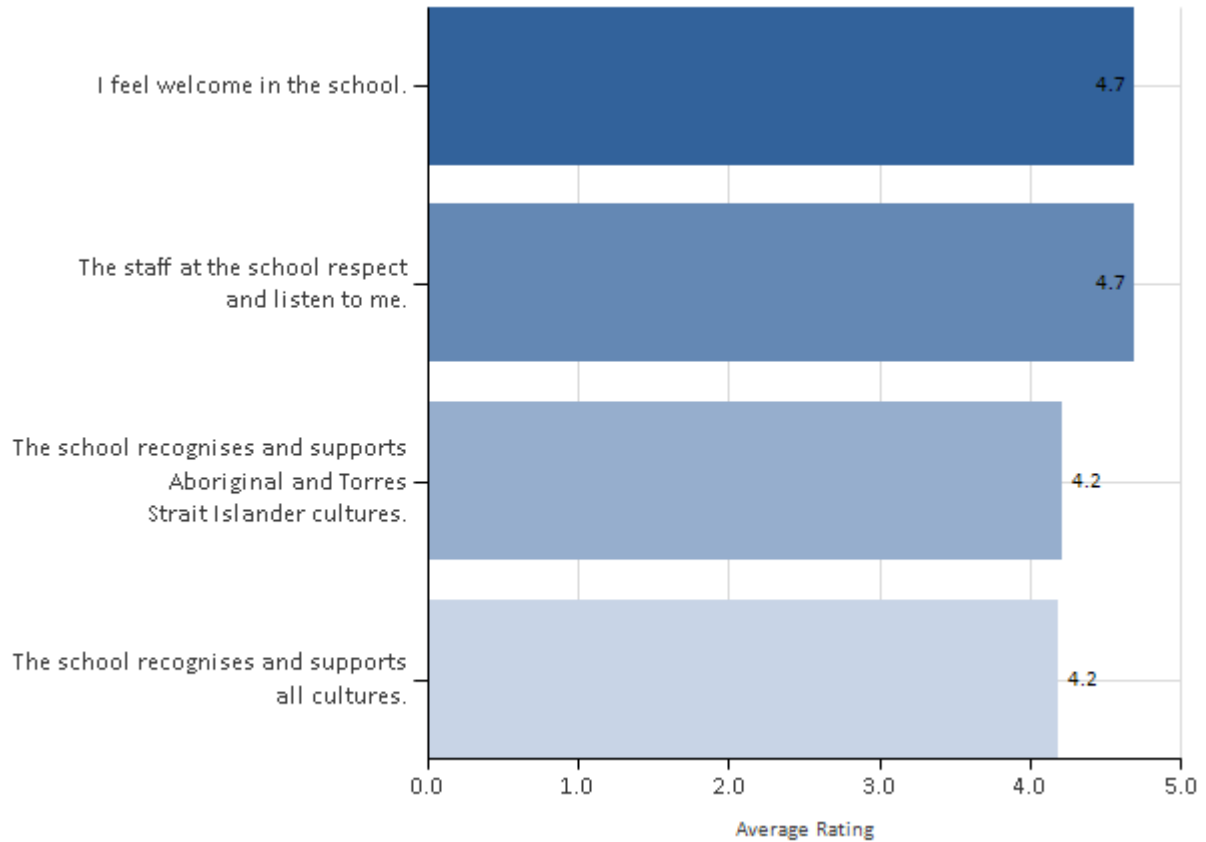
Question overview

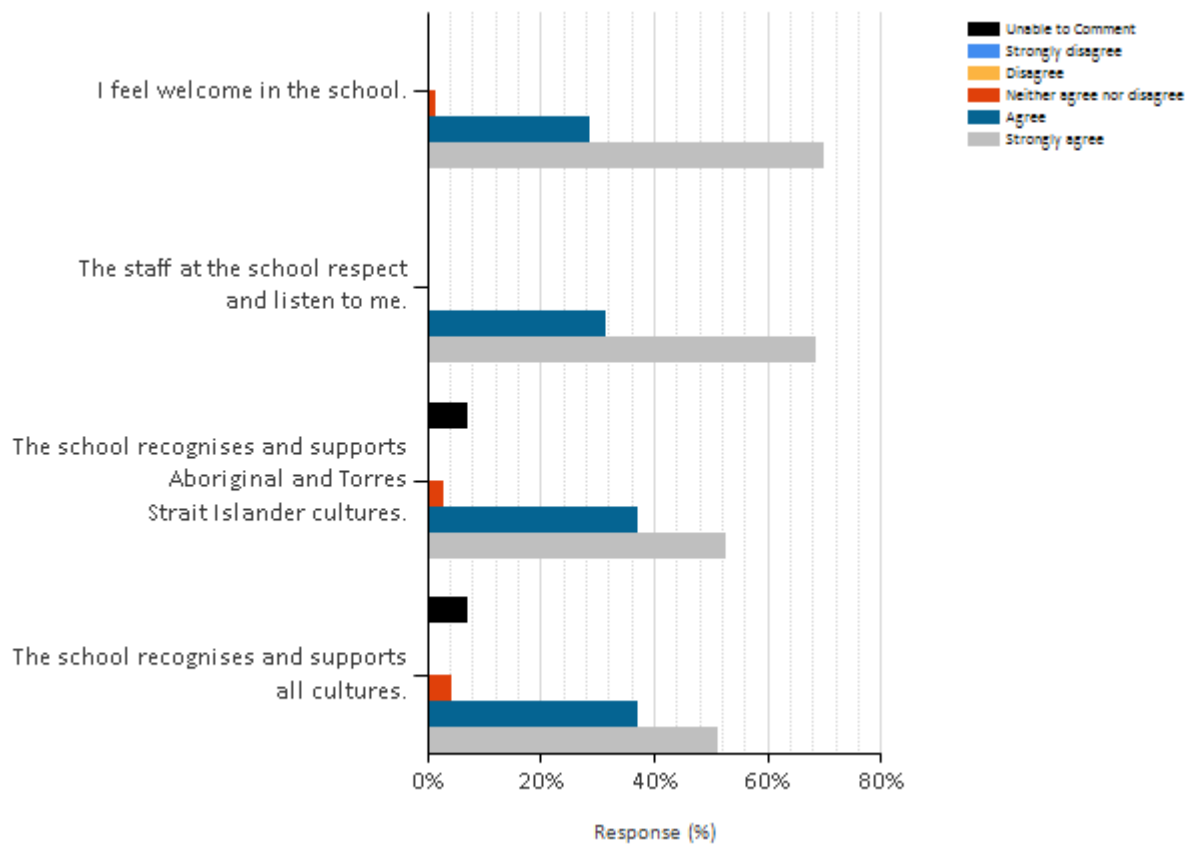
Category	school culture and partnerships
Mandatory	Yes
Type	Multiple rating (multi row likert)
Answered	70
Not answered	0

Rating

Score

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
Unable to Comment	Null





	Unable to Comment		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
I feel welcome in the school.	-	-	-	-	-	-	1	1%	20	29%	49	70%
The staff at the school respect and listen to me.	-	-	-	-	-	-	-	-	22	31%	48	69%
The school recognises and supports Aboriginal and Torres Strait Islander cultures.	5	7%	-	-	-	-	2	3%	26	37%	37	53%
The school recognises and supports all cultures.	5	7%	-	-	-	-	3	4%	26	37%	36	51%

4 . The best thing about the school is:

Question overview

Category	school culture
Mandatory	Yes
Type	Extended text response
Answered	70
Not answered	0

(blank) (2)
All the teachers however Mrs Reid is by far the motivator for year 3!
Attention to the need of the children and their parents.
Class sizes Communication Teachers
Deb Scarterfield and Cheryl Hope! The school, the programs and the class structure are all fantastic. We feel so blessed to have this service available for our son.
The level of patience required to support my child and their needs is wonderful. Communication is extremely good. This schools goes above and beyond supporting by daughters education.
The one on one attention my child gets from a small sized class.
The progress my child has achieved so far is just fantastic. It's well facilitated and the teachers are great.
The school is fulfilling the needs my child requires and monitors progress in a professional way.
The small class sizes and special attention paid to each student.
The support ant student to teacher ratio
The support given to each child's individual needs and the amazing educators who look after the children's needs. The abundant resources are amazing and excite the children.
The support provided to my child and the progress she has made in the short time there.
The support that my child get in the classroom.
The teachers are amazing. Great with reports for specialist and always keep me up to date with any concerns they may have with my child.
The teachers are fantastic. They are caring and help with my son's learning in every way.
The teachers are great. They cared and concerned my child so much.
The teachers are really great in teaching and really support my child needs in academic.
The teachers are so good
The teachers' passion in teaching our kids so they can thrive. The support from the school Speech Pathologists to improve our kids' language development The overall school's focus on helping our kids to develop and improve their language and the teachers' specialised experience The number of kids in the class to allow the kids to get the appropriate focus to develop their language The school's culture in continuous improvement by investing in programs (including InitialLit) so students can excel The partnership with parents to support our kids learning via parents workshop
The warmth and care shown from the teachers and EAs to the children; the patience and well taught lessons combining curriculum with lots of play!
They giving a lot of supports to the students to help them learning
very supportive teacher who my child likes and listens to and the range of activities offered as a learning tool.
Warm welcoming teachers and environment
You have kind, motivated teachers who always try to help my child feel comfortable and learn.
Everything! We love the school, and we are so grateful for our child to have the opportunity to belong in this school. My child now literally "stand tall" in every aspect of his development, cognitive and emotional. Beautiful and professional staff. Forever thankful for this amazing organisation.
Everything, Teachers support, understanding of learning difficulties with language, the class sizes, the bus pick up and drop off. Needs to me more schools classes like this for children with learning.
good teachers and staffs, facilities, professional education ways
Has good structure and keeps the parents informed daily of any concerns with my son and his development.
Inclusive supportive and a safe environment to my child
Individual education plan

Individual focus
Individual plan for each kids to allow personalised goals and see evolution
It feels welcoming and my child is comfortable and confident attending.
it is very inclusive
It's fundamental and ongoing clear world class commitment, expertise, dedication and compassion for caring, teaching and supporting children with DLD and there families which in turn is creating brighter futures, potentials and ongoing progress for children from all walks of life who are accepted into the FLDC. All done in a very down the earth way which has really helped myself as a parent feel safe in knowing whole heartedly that my child with DLD is very well supported and catered for by a classroom and school grounds very well equiped and set up for his every need along with very caring and highly experienced staff that are using both lived experienced and newly developed ways of helping my child progress and recognising his potentials beyond his DLD. It's great to also see that the high level of experience and knowledge is also being modelled and passed onto younger teachers for the future of LDC amd the fact that many staff have been long term staff members dedicated to helping DLD students and families is a privilege to be around.
It's ability to create a supportive environment which encourages learning.
LDC is brilliant Thankyou for doing such an amazing job
Lovely overall school. Feel very blessed to be apart of the FLDC on-site at caralee.
My child is thriving at the LDC because the teachers are amazing and the small classes.
My Child's teacher
My child's meeting his need and I feel he is safe at school.
My child's teacher has always gone above and beyond to listen and address any concerns that we have had with our child whether it be school or personal related, worked with us closely to find solutions or suggestions that work.
My daughter Lilah Madison de Menezes has build a strong conference change in her self since she change school and she has positive attitude in learning things in her classroom .She tells me that her teachers are nice and caring towards all the kids.
My daughter loves going to school, she feels safe and happy. She is very aware of her speech limitations but she feels comfortable at school with her teachers and friends.
My kid enjoy his school day,which mean he really happy in the school
My son improves his speech by a lot this year. His teachers are very supportive and look for ways to encourage his learning.
my son loves the canteen
No concern or question is any more or less important. They are validating and the advice and feedback is completely objective. I have felt like i can approach the teachers with almost anything that i may be worried about or if i am wanting information or support about my child's progress.
Passionate and knowledgeable educators and staff
Ratio students to teachers
Size vs children. Great school.
Small class numbers
Latest scientific research is incorporated in learning.
Small class sizes and input from a speech therapist.
Small classes
Small classrooms
Support system
Support, provide , except and understand all individuals of each child
T
Teachers are very caring and they are well trained. My child is very happy here. Also I feel this school is very welcoming for all the cultures.
Teachers understanding and great admin staff
That I am able to communicate with all of my child's teachers, and they are very approachable.
That it exists. We relocated over here from Sydney - where my son with his speech and language delay would have been put in a normal class of near 30 students with just one teacher with no in class help for his language. My son has thrived in this school, he loves learning, I am beyond thankful the he is being heard and helped. I still can't believe how lucky we are to be over here within this school environment with amazing teachers who have made my son already an amazing communicator and learner.
The ability of the school to meet the needs of students with complex learning challenges. Our teacher Mrs Stuart and EA Mrs Luff have been absolutely wonderful this year and helped our child to make great progress both academically and socially. It is a wonderfully supportive learning environment focused on the needs of the child. The communication book means we can be across what is happening in the class and send notes should we need to.
The care and positivity towards my child

The caring staff

The classroom and learning methods are engaging and fun. Working with small groups of children, teachers can be focus more on them and supported them when needed.

The FLDC has small class sizes and this enables my child to get the attention they need.

the hard working staff that make school fun, safe, and welcoming.

You can tell the staff in TA22 really care about their students and want to see them develop and improve their language skills. I feel so lucky my son has these great teachers /EAs- his start to school has been so positive and his language development is progressing well!

5 . The thing I would change about the school is:

Question overview

Category	school culture
Mandatory	Yes
Type	Extended text response
Answered	70
Not answered	0

Nothing (8)
N/A (4)
(blank) (3)
- (2)
Not sure (2)
None (2)
nil (2)
No change
No major changes, just to keep on improving and growing in what you are already doing. This questionnaire is so valuable in seeing where improvements can be made.
No specific
None come to mind.
Not a thing. My child is very happy at FLDC and progressing well. I am very happy with the way the school is run. To change things would be to be very naive about how already above and beyond the school is for DLD students and families. Sincerely thank you for all you do already.
Not one thing.
Na
Nothing at all.
Nothing at this stage, being new to the school.
Nothing comes to mind as we have great teachers this year. However our experience last year wasn't the same. I feel the teacher then was not as experienced and having a teacher with understanding and experience with special needs kids are a must especially with kids with language problems.
Nothing comes to mind.
Nothing I can think of...
Nothing that I will change about this school
nothing to comment. Am very pleased with the school!
Nothing.
Nothing. I think everything is good
Reverse cycle aircon. Evap doesn't work in summer.
See communication note.
Some people that hang around the school can be intimidating but I don't think that is a school problem.
T
The school would be closer to where we live.
The toys should be changed. There are some very old toys. If the teachers can upload more photos about the children on the phone app, that will be better.
Traffic management; though I realise this is City of Melville issue rather than the school.
Using a different bus service team
Would like to comment when we finish up so that we have done the journey from beginning to end.
.
ability to provide after school care at kindy as difficult sometimes with a baby and work.
Better after school care options.
Collate the emailed School News information into a newsletter so that I don't have to open multiple links. Improve the calendar to include more of the activities happening at the school.
More opportunities to connect with other families at the willagee school would be nice too.

FLDC students can stay till year 6
Gardening upkeep (BC)
Greater involvement with/from the Occupational Therapist. Access to a school psychologist.
Holding more parent workshops (literacy, numeracy) to further equip parents to support our kids learning. This is very helpful and useful, particularly for those parents whose English is a second language. Holding parent workshops focusing on OT and emotional regulation skill also help the kids' overall learning. This informs parents about the programs in class so parents could also help support these programs at home.
I am quite happy with the school.
I can't think of anything that needs changing.
I think nothing.
I wish LDC went up to year 6 instead of year 3.
I would completely remove the horribly alarming school bell/siren. There are so many children with noise sensitivities and the bell is extremely loud and frightening.
I wouldn't want to change anything about the school. I do feel that something that could be of benefit. Volunteer's to come and be peer support, the likes of parents that can connect with new children and parents could be something that is comforting and not feel so scary. This doesn't mean it has to be additional, this could be incorporated into orientation days and events. It cost nothing but someones willing time. I would volunteer if i was presented with the opportunity. The school is worth supporting.
It going to tear 6 not 3
Just a suggestion, can FLDC extend the course to year 6?
Maybe crossing guards would be a good idea
More communication in the communication book.
More communication regarding progress or concerns
more open/ regular communication regarding how children are going and areas that parents/external services could help
More opportunities for get together for parents and kids
More variety homework for child learning at home (not only reading).

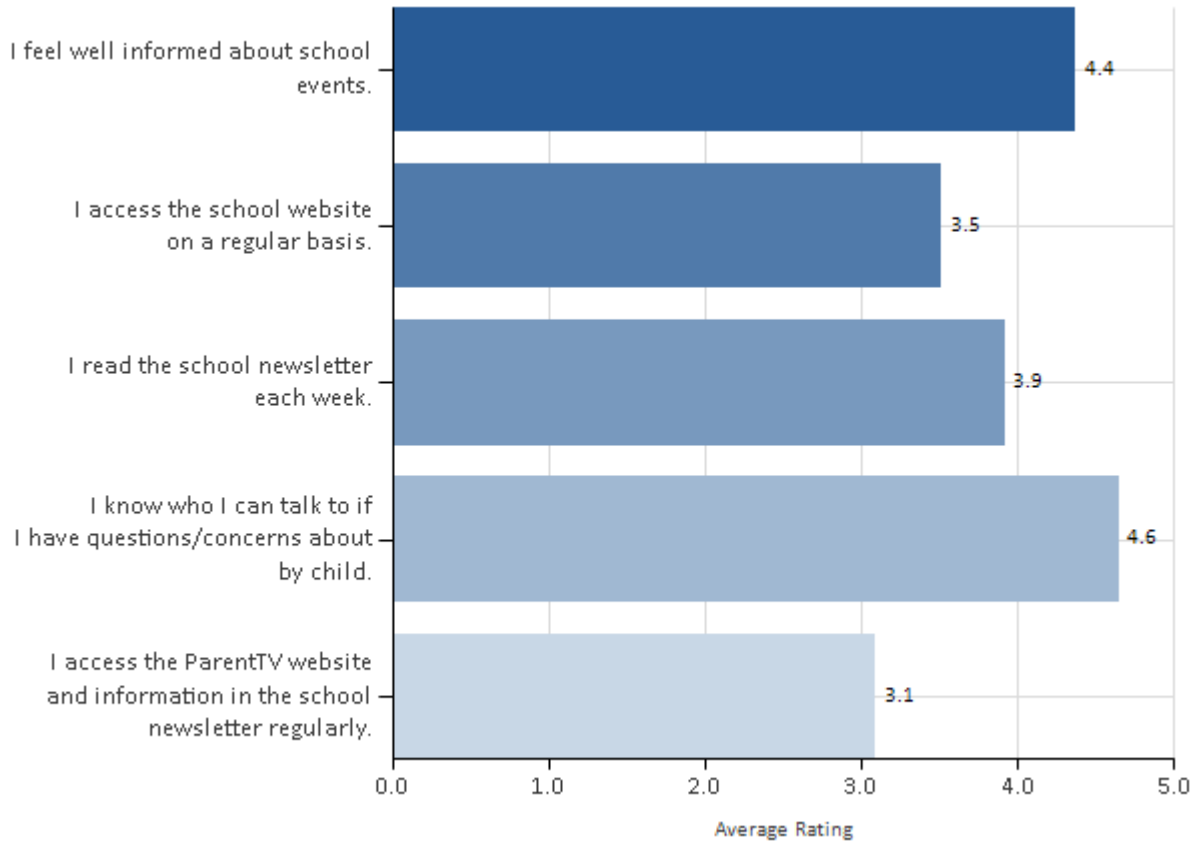
6 . Please rate the items about communication below:

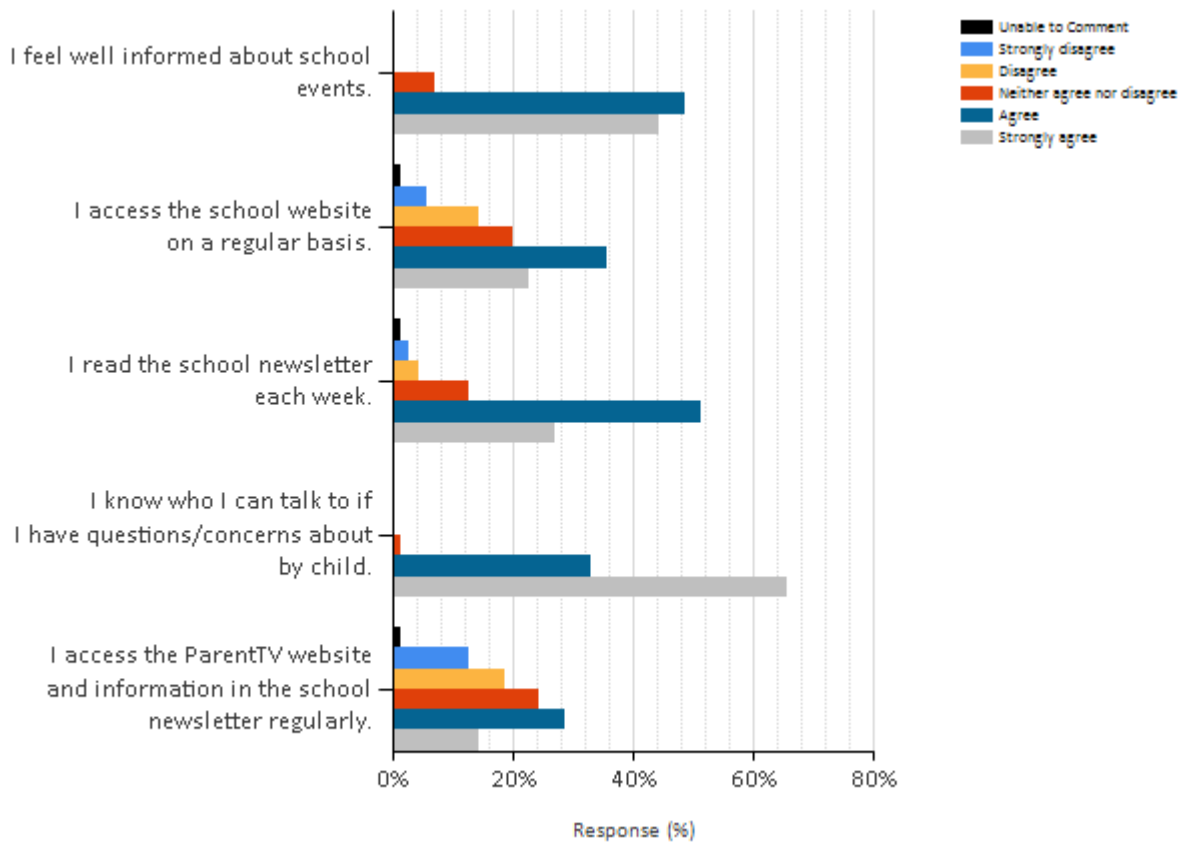
Question overview

Category	Communication
Mandatory	Yes
Type	Multiple rating (multi row likert)
Answered	70
Not answered	0

Rating

Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
Unable to Comment	Null



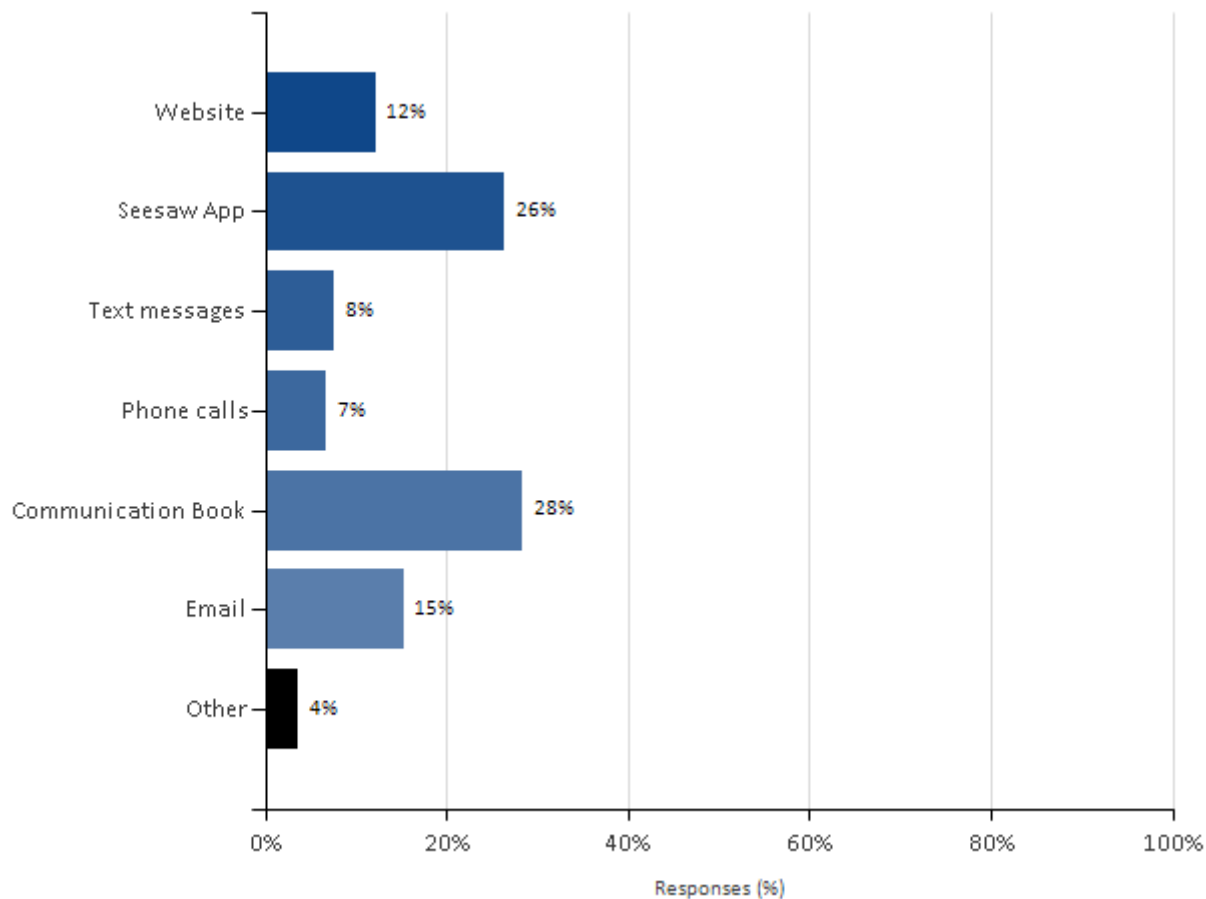


	Unable to Comment		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
I feel well informed about school events.	-	-	-	-	-	-	5	7%	34	49%	31	44%
I access the school website on a regular basis.	1	1%	4	6%	10	14%	14	20%	25	36%	16	23%
I read the school newsletter each week.	1	1%	2	3%	3	4%	9	13%	36	51%	19	27%
I know who I can talk to if I have questions/concerns about by child.	-	-	-	-	-	-	1	1%	23	33%	46	66%
I access the ParentTV website and information in the school newsletter regularly.	1	1%	9	13%	13	19%	17	24%	20	29%	10	14%

7 . I access school information and communicate regularly through:

Question overview

Category	Communication
Mandatory	Yes
Type	Multiple response multiple choice
Answered	70
Not answered	0



	Website		Seesaw App		Text messages		Phone calls		Communication Book		Email		Other	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	24	12%	52	26%	15	8%	13	7%	56	28%	30	15%	7	4%

'Other' - Responses:

Response	Count
Email and conversations with the teacher.	1
Talking to my child's teacher	1
I'm happy with this availability of information.	1
In person with teachers	1
Newsletter	1
Talking to the teacher	1
Teachers, EA and office staff communication brilliant anytime morning or afternoon whenever needed	1

8 . The best thing about the school's communication is:

Question overview

Category	Communication
Mandatory	Yes
Type	Extended text response
Answered	70
Not answered	0

Communication Book (2)
Communication book and seesaw app is useful for daily information about child activities and communication
Communication book.
Communication book. Wish I had teachers email to directly communicate. Be nice to send her heads up if we've had a rough night or morning sometimes too hectic in mornings to write in book. But like checking it in the arvo & giving any feedback.
Consistent
Daily check/ read by EA
Ease of communication book
Easy access to all information
Easy to access
Effective and efficient, quick response
Fast
High level communication by staff, Very professional, consistent and thoughtful reminders on all levels, very approachable, down to earth, caring, friendly, knowledgeable. Thank you
How easy it is to access.
I am informed about anything and everything
I am well informed and up to date
I can communication with everyone I need, teacher or principal
I get to see and know what my child is learning in school so I know the context of his conversation when he tries to communicate at home.
I know whats happening in school
I love that there are more than one way to communicate. You can speak to teachers in person and or arrange meeting times. You can access and be updated on See Saw. Communication books that come home everyday and of course the phone and emails. I have used almost all of them at different stages depending on the situation.
I wish there was more use of seesaw. What they post is great just would love more of it.
It is comprehensive. The newsletter is very good.
It is regular and relevant
It's quick
Its daily through the communication book.
knowing what's going on at the school and not to missing out what's my daughter Lilah activity/s and sports
Many different methods to contact school.
Many options
N/a
Na
Parents are well informed.
Provide us about all informations or what happening at school with clear.
regular newsletters
Regular newsletters and report from the Principal Virtues
Regular, clear
right amount - not too much or too little.
Seesaw and communication books

Seesaw and the pictures we get. Also love the communication book that has the week layer out in it. Homework reading books are great too
Seesaw is fantastic
Seesaw is the best App. Very helpful.
T
Teachers are extremely helpful and available by email or drop off/pick up to talk.
Teachers are well involved.
Text messages and email updates as most people are time poor and this is more convenient.
That I feel comfortable talking to my child's teachers.
that they have communication books. They also go out of their way to call you
The communication book
The communication book and emails allow us to converse with the educators without stopping learning or keeping them back after school.
The communication book is easy to pass forms and important non-urgent notes to teachers. Being able to message teachers directly for any urgent information is extremely helpful!
The communication book is the best thing about the school's communication.
The communication book system
The communication diary and Seesaw.
The communication folder
The focus points and important events through the communication book is great with what is happening through the coming week.
The teachers always keep me up to date
The teachers are very forthcoming with any and all information I need.
The teachers. They are very approachable and open to questions.
The use of internet and apps to be in touch with the parents.
There are different ways to communicate, and we always have a prompt reply.
There is a variety of ways to access communication
Utilisation of various forms of communication in order to reach the widest possible audience.
Very efficient.
Very thorough and many ways to communicate.
(blank)
Always giving prompt answers when queried. E.g email to teacher regarding certain queries and receive the replies within the same day or the following day.
Always informed of information
Availability of deputy principal to meet regarding concerns.
Clear and concise information in handout format. The communication book is extremely helpful and a great way to be kept updated. Also love the updates on the Seesaw app particularly the photos of the kids.
Clear and concise Timely Quick turn around of responses
Clear, concise and not overloaded

9 . The thing I would change about the school's communication is:

Question overview

Category	Communication
Mandatory	Yes
Type	Extended text response
Answered	70
Not answered	0

Nothing (16)
N/A (7)
Nil (4)
None (3)
Nothing. (3)
(blank) (2)
.
Better communication from the speech therapist with private speech therapists to ensure a collaborative approach to the child's development. More notification of events etc. For example, 7-10 days notice of an incursion or a raffle is not usually enough.
Better communication through the communication book which I asked for about how my sons day has gone.
Communication is a very hard balance in schools and with the different sites, I understand it can be difficult to meet needs of all. I do find the newsletter format a little easy to miss important news with all the different pages to click through. It would be great to have a different format considered that is a little easier to read.
Although I like the focus of the week in the physical book, I wonder if its a double up with Seesaw and could save teachers/EAs time to just post this to Seesaw and make better use of the platform? If we have messages to communicate, these could be done through Seesaw potentially.
Don't read the weekly newsletter. But like the term calendar.
Don't see many photos on seesaw
Everything through seesaw
Happy at this stage.
Have the teachers write in the communication book more often (appreciate they're busy)
Have more parent teacher interviews than once or twice a year
I am happy with the level of communication I receive.
I do find the newsletter a little difficult I guess it's just different to what I am use to.
I feel that I have been able to effectively communicate with no issues.
More of it
More Seesaw photos and insights
Photos posted in SeeSaw app to show the students' activities in class on a weekly basis for parents to see
Please see comment above about news emails and the lack of collated information. Also it is often hard to decipher what information is relevant to the kindy classes and which site.
Seesaw is tricky to use
Some of the e-mails are a bit generic and its hard to see the relevant bits from a series of links
T
The current teacher of my child does not communicate with us at all.
The newsletters are unappealing, the many different click headings are a little offputting. I would try and make the newsletter more concise/brief and change the format, maybe into an A4, word type docu rather than lots of seperate, disparate headings.
the utilisation of Connect or something similar, so that all communication is one place
We as parents (I feel personally) don't need to know what's going on at the other LDC sites. The newsletter could be more brief in just giving updates about our own school.
None comes to mind.

Not sure
Na
Newsletter! I hate having to click different links to ready it. PDF format for me preferred
No
No change, well informed
no comments to add.
No specific
Non
Nothing comes to mind.
Nothing feel spoilt how it is. So many ways meet face to face, online website, seesaw, newsletters,office, phone, email. Thank you
Nothing needs improvement at this stage. This year we are lucky to have such amazing teachers unlike last year, hence perhaps more consistency could be an improvement.

10 . I attend FLDC parent workshops whenever I can.

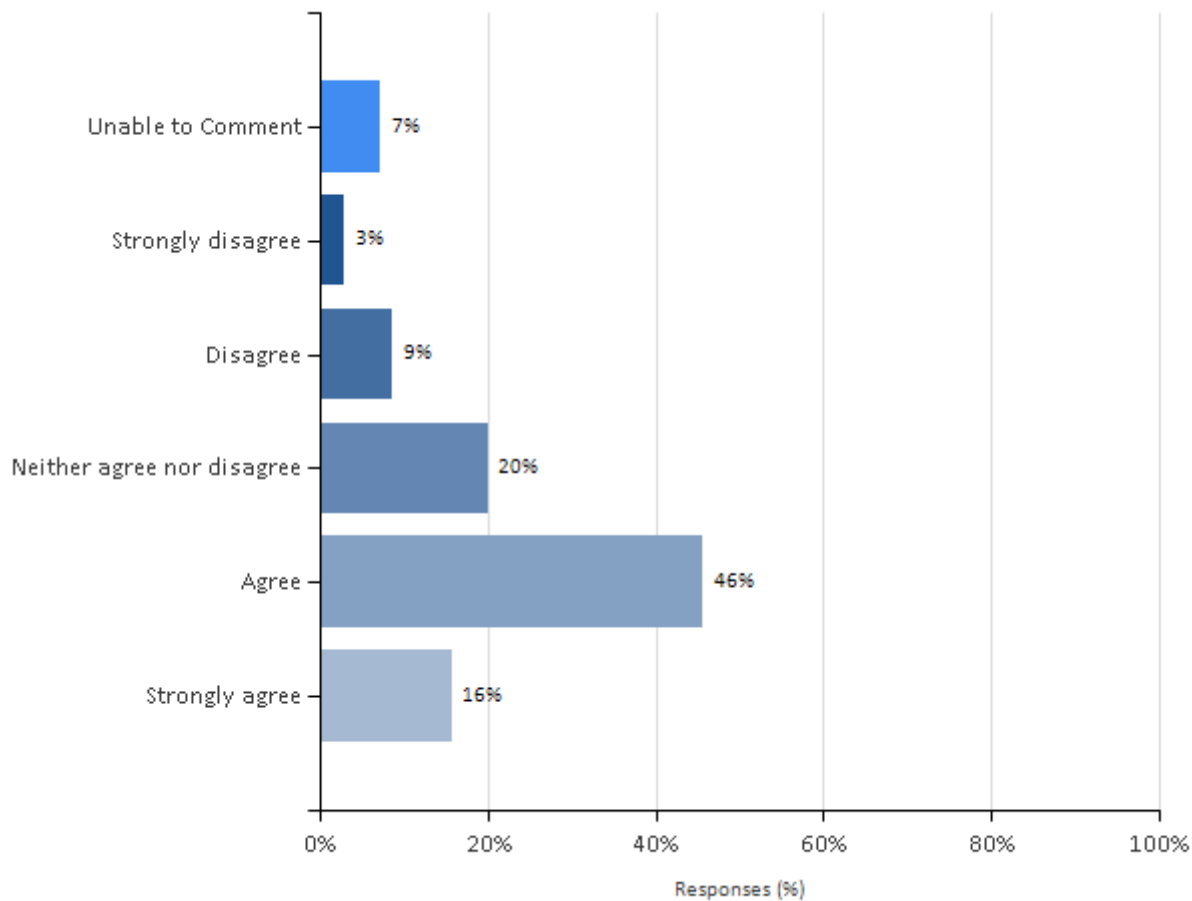
Question overview

Category	parent involvement
Mandatory	Yes
Type	Rating (single row likert)
Answered	70
Not answered	0

Rating

Score

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
Unable to Comment	Null

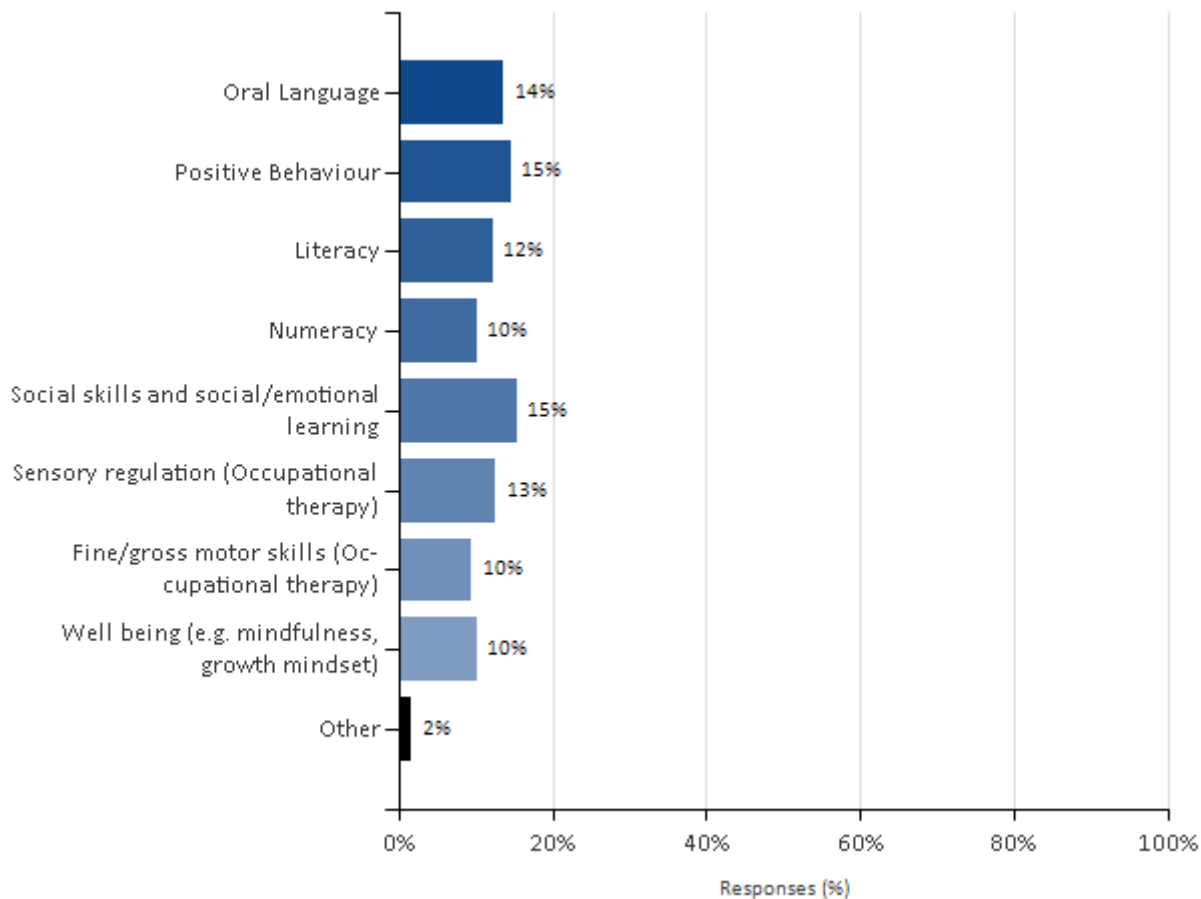


	Unable to Comment		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	5	7%	2	3%	6	9%	14	20%	32	46%	11	16%

11 . I would be interested in parent workshops on:

Question overview

Category	parent involvement
Mandatory	Yes
Type	Multiple response multiple choice
Answered	70
Not answered	0



	Oral Language		Positive Behaviour		Literacy		Numeracy		Social skills and social/emotional learning		Sensory regulation (Occupational therapy)		Fine/gross motor skills (Occupational therapy)	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	40	14%	43	15%	36	12%	30	10%	45	15%	37	13%	28	10%

	Well being (e.g. mindfulness, growth mindset)		Other	
	Num	%	Num	%
Number	30	10%	5	2%

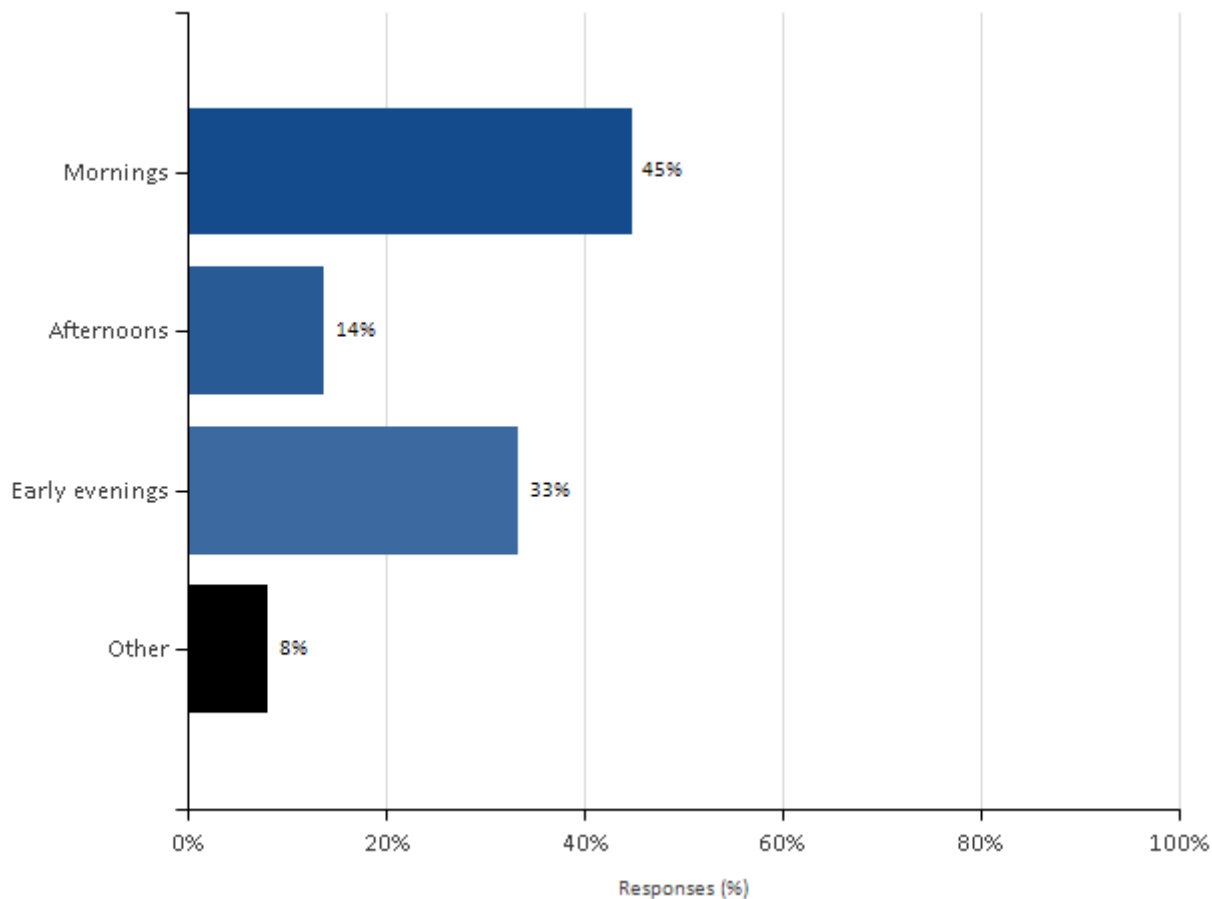
'Other' - Responses:

Response	Count
(blank)	2
Understanding DLD	1
all of them	1
Although have notice that some workshops are during the day and with full time employment myself this is often difficult to attend.	1

12 . The most convenient time for me to attend workshops is:

Question overview

Category	parent involvement
Mandatory	Yes
Type	Multiple response multiple choice
Answered	70
Not answered	0



	Mornings		Afternoons		Early evenings		Other	
	Num	%	Num	%	Num	%	Num	%
Number	39	45%	12	14%	29	33%	7	8%

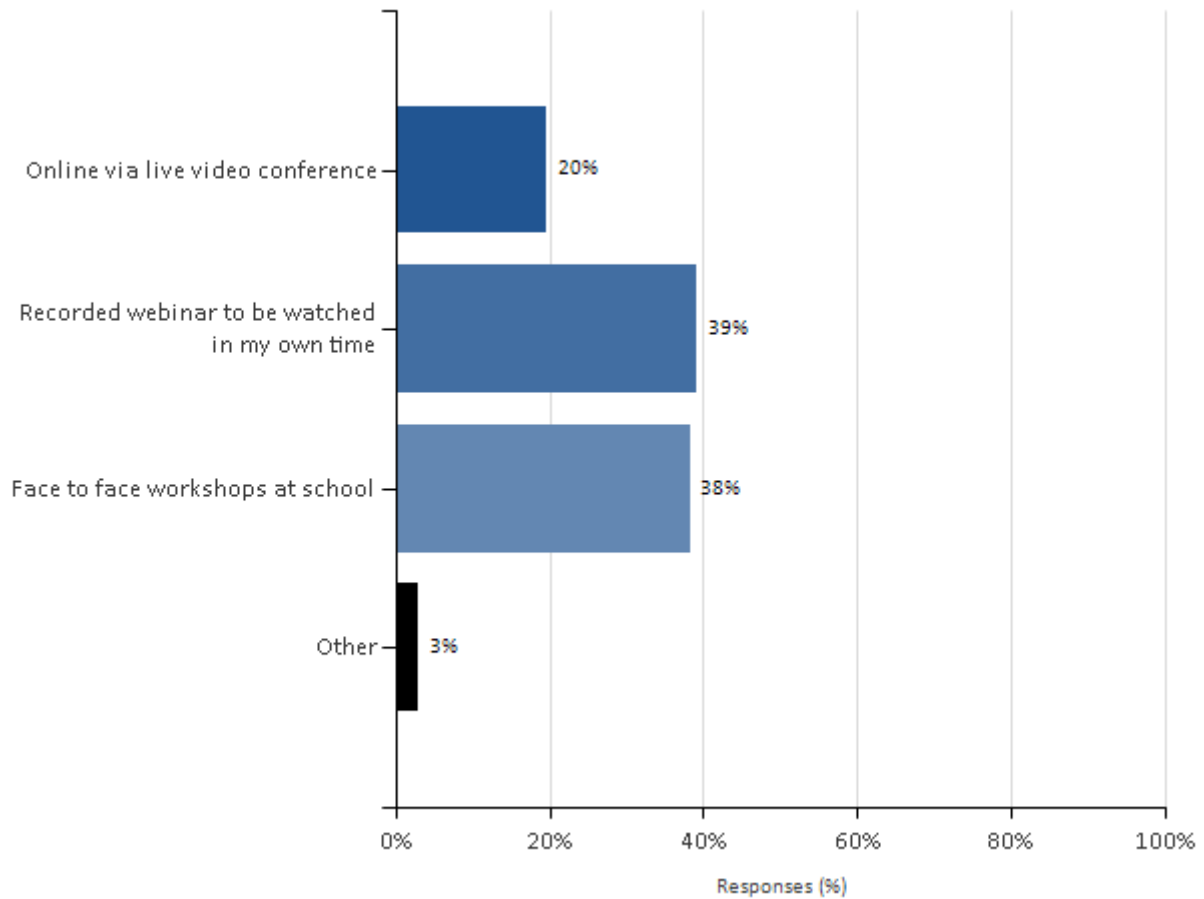
'Other' - Responses:

Response	Count
Any time, as long as we are given at least 4 weeks notice.	1
As i have another child attending another school and other commitments i fit in what i can, my schedule changes so rapidly i can't specify any particular time.	1
Btw 6pm-8pm	1
I finish work late at 6:30pm	1
If works allows as I'm a single working parent.	1
Wednesday and Thursday	1
It depends on which days	1

13 . I would find the most convenient method of attending FLDC parent workshops to be through:

Question overview

Category	parent involvement
Mandatory	Yes
Type	Multiple response multiple choice
Answered	70
Not answered	0



	Online via live video conference		Recorded webinar to be watched in my own time		Face to face workshops at school		Other	
	Num	%	Num	%	Num	%	Num	%
Number	21	20%	42	39%	41	38%	3	3%

'Other' - Responses:

Response	Count
Face to face that is also recorded.	1
Face to face with children attending and utilised	1
Email or calling me	1

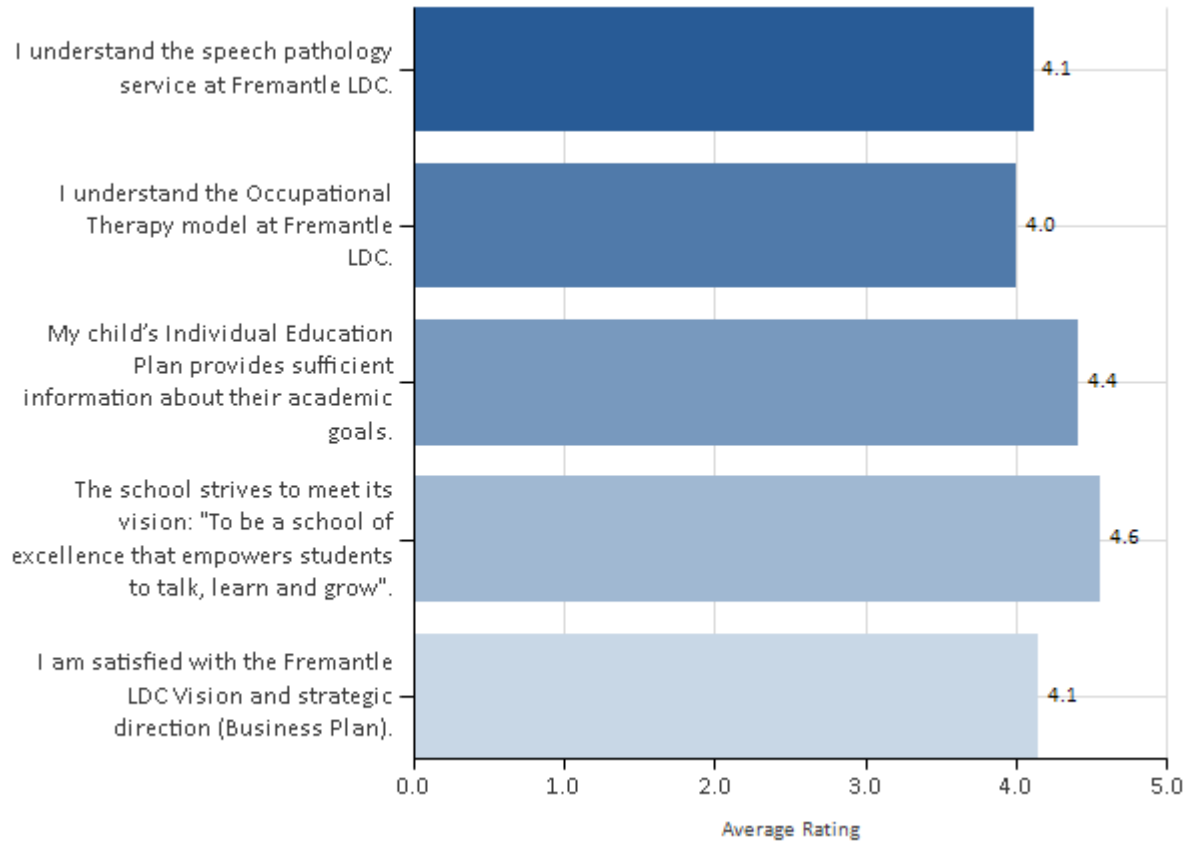
14 . Please rate the following items:

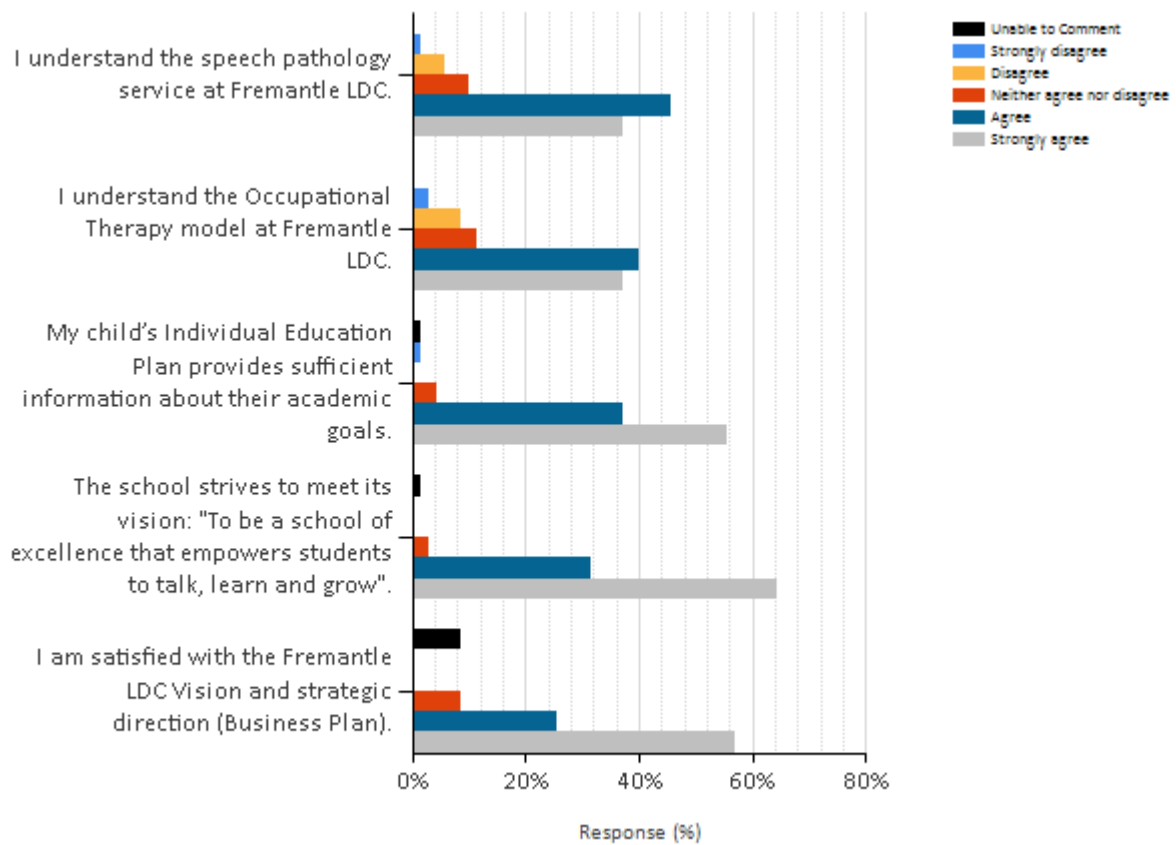
Question overview

Category	school vision
Mandatory	Yes
Type	Multiple rating (multi row likert)
Answered	70
Not answered	0

Rating

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
Unable to Comment	Null



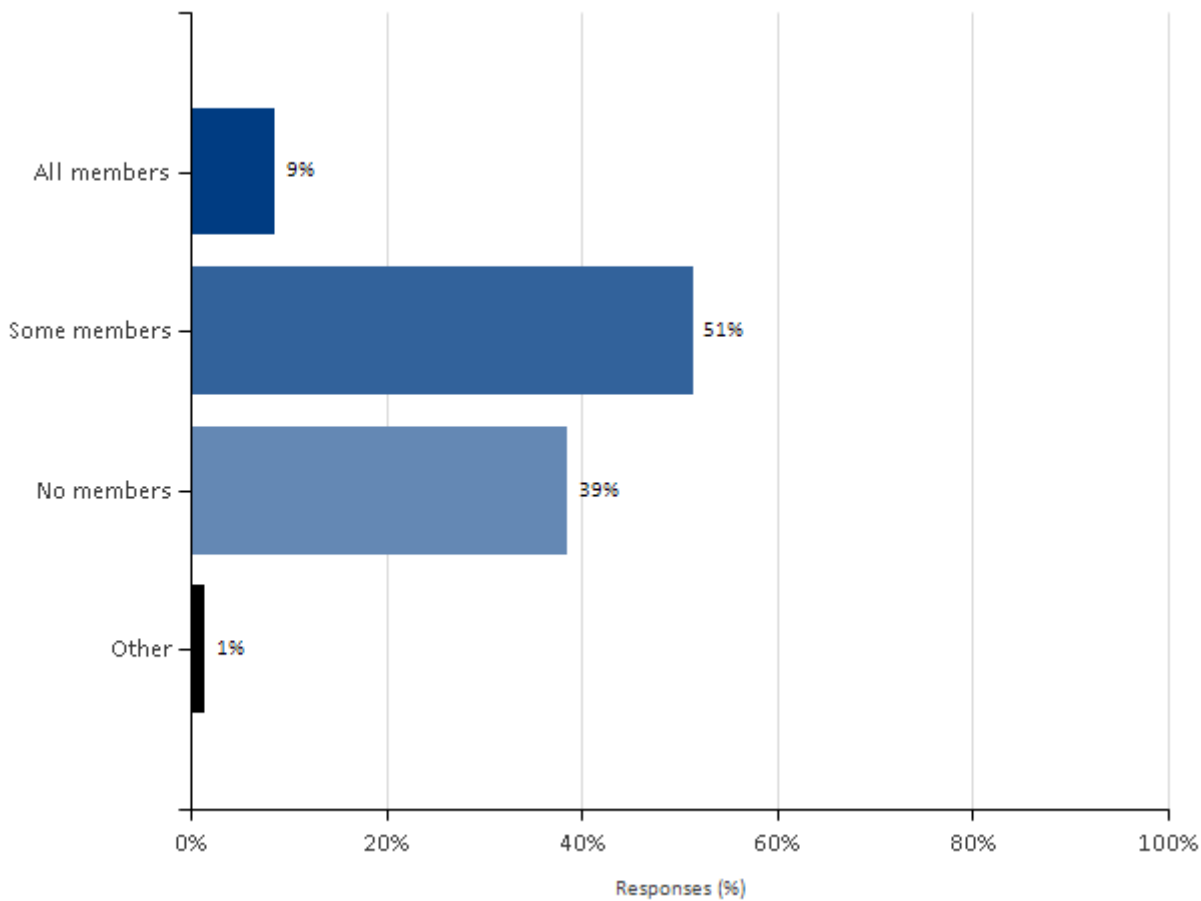


	Unable to Comment		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
I understand the speech pathology service at Fremantle LDC.	-	-	1	1%	4	6%	7	10%	32	46%	26	37%
I understand the Occupational Therapy model at Fremantle LDC.	-	-	2	3%	6	9%	8	11%	28	40%	26	37%
My child's Individual Education Plan provides sufficient information about their academic goals.	1	1%	1	1%	-	-	3	4%	26	37%	39	56%
The school strives to meet its vision: "To be a school of excellence that empowers students to talk, learn and grow".	1	1%	-	-	-	-	2	3%	22	31%	45	64%
I am satisfied with the Fremantle LDC Vision and strategic direction (Business Plan).	6	9%	-	-	-	-	6	9%	18	26%	40	57%

15 . I am aware of who the members of the FLDC School Board are.

Question overview

Category	board
Mandatory	Yes
Type	Single response multiple choice
Answered	70
Not answered	0



	All members		Some members		No members		Other	
	Num	%	Num	%	Num	%	Num	%
Number	6	9%	36	51%	27	39%	1	1%

'Other' - Responses:

Response	Count
Attended a couple of PC so may have meet some memb	1

16 . I would be comfortable approaching members of the FLDC School Board.

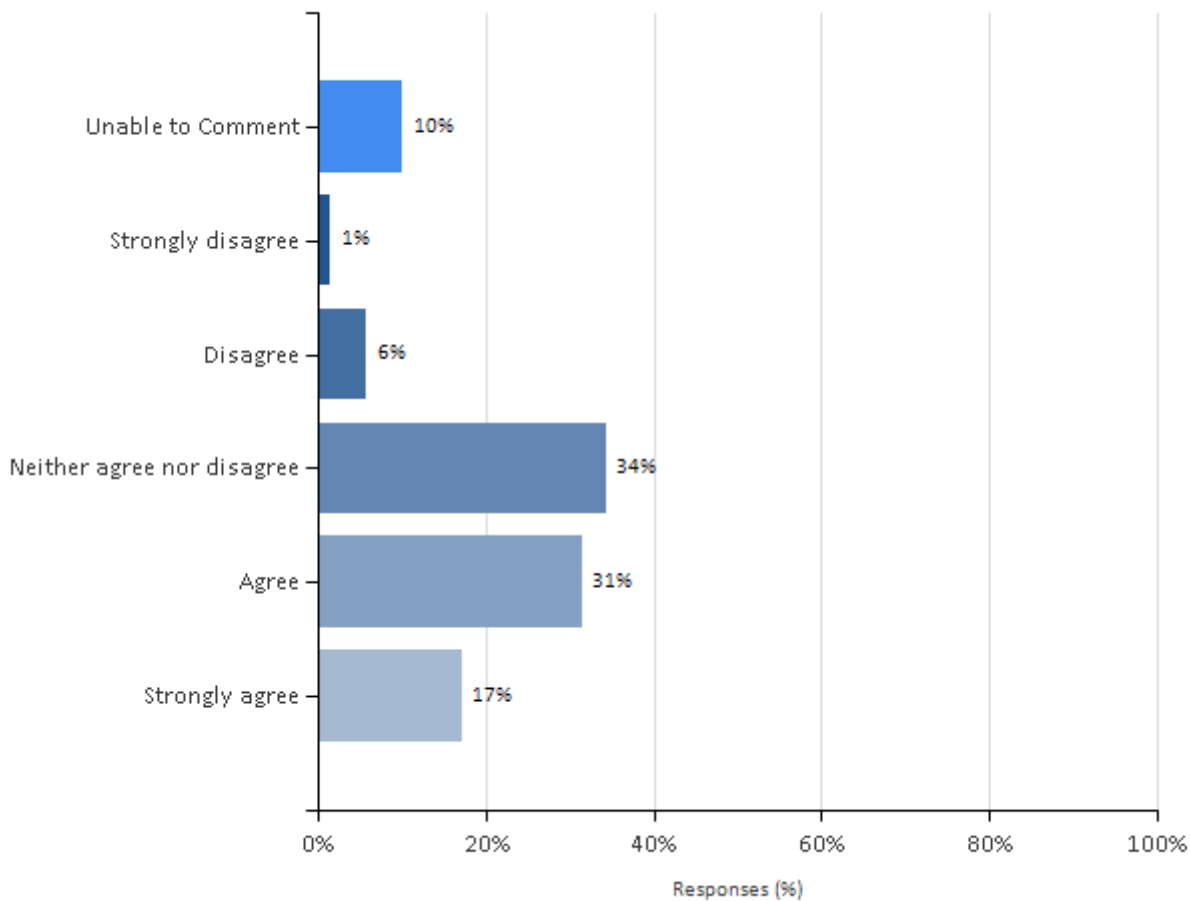
Question overview

Category	board
Mandatory	Yes
Type	Rating (single row likert)
Answered	70
Not answered	0

Rating

Score

Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1
Unable to Comment	Null



	Unable to Comment		Strongly disagree		Disagree		Neither agree nor disagree		Agree		Strongly agree	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Number	7	10%	1	1%	4	6%	24	34%	22	31%	12	17%

17 . We are committed to continuous improvement at Fremantle LDC. Please comment on any ways you feel the school could improve in the future.

Question overview

Category	school vision
Mandatory	Yes
Type	Extended text response
Answered	70
Not answered	0

N/a (9)
None (4)
- (2)
(blank) (2)
.
All good
Bullying in the playground can be an issue. I think there needs to be more communication between lunch/recess teachers on duty with class teachers regarding this. Other than that keep you the great work LDC and thank you for caring for our otherwise lost kids. xx
Communication book
Currently happy the way how the school runs.
Currently, the school provides Speech and OT support. It would be great to add Physio support for the students to also focus on their gross motor skill. It would be great to include Speech Pathologist in the Parent Teacher meeting to allow parents to understand the overall language assessment of our kids and discuss targeted areas that the kids need to improve their overall language.
Doing a great job.
Fremantle LDC meets all of our current needs and provides an excellent learning environment for my daughter. I am extremely satisfied with the school.
Have a bus service out of area especially if you need to attend Caralee for Kindergarten. being out of area makes it so hard logistically for families if also managing other children.
Have P&C do an upfront bill for raffles at beginning of year or the option of bank transfer
I am more than happy with the way FLDC conduct their regulations. Stuff is helpful and professional ??
I cannot think of any improvement needed.
I have no negative feedback
I hope FLDC will be able to get better and better
I realise that the focus needs to be on literacy and the "core" subjects however the children really do benefit from subjects such as music and art, when the children have done music it really was beneficial and broadens their learning environment and brings a bit more "normality" to their school environment especially when they see friends or siblings having the chance to try those subjects or activities.
I'm very satisfied my daughter Lilah Madison de Menezes is improving her education at Fremantle LDC and I'm amazed that her confidence is remarkable and I feel she very happy going to that school and I'm sure that this school is going to improve more in the future
Improve the teaching toys and other utensils.
In early childhood classrooms it is very important that children have consistency with teachers and that children can develop trusting relationships with their teacher. My child's teacher does not seem to be committed to the class. She is often away, doing admin or participating in some other area of the school. It's confusing and unfair.
It would be useful to me if the school start and finish times were offset from other primary school. This would allow me to get kids to school on time, rather than the child at the LDC missing the first and last part of the school day.
It's an amazing school and we so fortunate to be a part of it. Also Penny and the ladies in admin are amazing always very attentive and professional. A1 teachers are exceptional and the Mrs Aris is huge asset to the school. Thanks so much again for accepting us into the school.
It's a brilliant school and I'm very happy our daughter has been able to have such a positive start to her schooling journey. Thank you to the principal, deputies and all school staff for the work you do to create such an excellent learning environment.
Maybe extend to Year 6
More access to occupational therapy - I approached the OT service during Term 2 and my child is still on the waiting list
More available parent workshops.

Perhaps more sessions with OT.
More communication to both perents.
More supervision or support at recess and lunch time for those students that don't feel completely safe or included.
None comes to minds.
Not aware of any improvements I can think of.
Not sure
Nothing
nothing comes to mind at the moment
Nothing comes to mind.
Nothing that I think about
Nothing to comment.
Only what has already been commented on.
School provides excellent communication and support to our kids.
T
The only thing I have noticed recently is there are allot of bushes that grow over the pathways.
There could be more activities with parents will be nice.
This is not a fair question because, I have been absolutely blown away at how my experience has been with LDC. I have heard so many good things about LDC and i can certainly support those comments now! I can not praise the school enough. I will be forever indebted to the hard work the teachers and the EA's do with these children. I wish main stream would function the same way!
We are having an extremely positive experience at the LDC and cannot think of anything that needs improvement.
Workshops / webinars for parents. More information what we can do at home to continue the education provided at school.
Your strategic vision is brilliant and as a team of staff at LDC I trust in that you all know exactly what is needed in future of LDC with such a high level of experience not found in any other state of Australia and many parts of the world. You all should be recognised as experts in teaching and supporting children with DLD at a world class level of your model for teaching and supporting families and brighter futures for children with DLD. You have certainly exceeded your motto with my child empowering him to talk and learn with DLD and Apraxia. Forever grateful for you all at LDC.
Na
nil
No comment
no comments to add.
No comments. All amazing
no education plan given to us
No further comments
No need to
No significant areas that I can think of. Overall I am very happy with the school.
No specific

